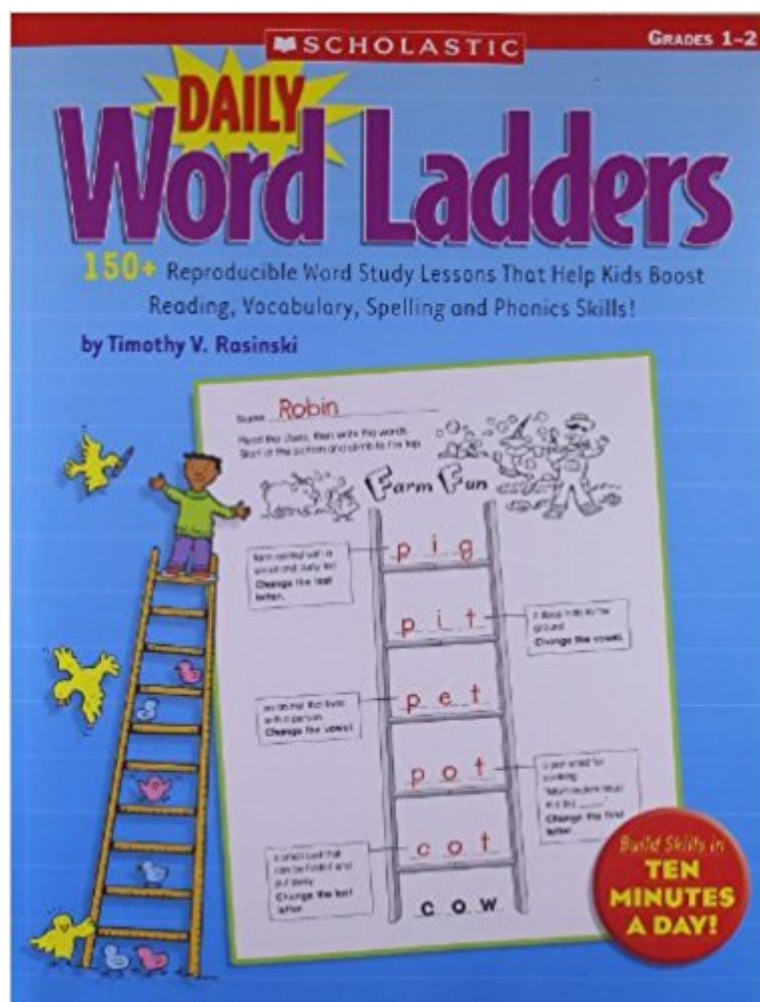


The book was found

Daily Word Ladders: Grades 1–2: 150+ Reproducible Word Study Lessons That Help Kids Boost Reading, Vocabulary, Spelling And Phonics Skills!





Synopsis

Students climb to new heights in reading and writing with these fun, engaging, reproducible word-building games! Students read clues on each rung, then change and rearrange letters to create words until they reach the top. All the while, they're analyzing sound-symbol relationships, broadening their vocabulary, and building spelling skills to become better readers. For use with Grades 1-2.

Book Information

Paperback: 176 pages

Publisher: Scholastic Teaching Resources (November 1, 2008)

Language: English

ISBN-10: 0545074762

ISBN-13: 978-0545074766

Product Dimensions: 0.5 x 8.3 x 11 inches

Shipping Weight: 12 ounces (View shipping rates and policies)

Average Customer Review: 4.8 out of 5 stars 88 customer reviews

Best Sellers Rank: #47,700 in Books (See Top 100 in Books) #61 in [Books > Reference > Words, Language & Grammar > Vocabulary, Slang & Word Lists > Vocabulary](#) #140 in [Books > Education & Teaching > Schools & Teaching > Instruction Methods > Language Arts](#) #259 in [Books > Textbooks > Education > Elementary Education](#)

Age Range: 6 - 7 years

Grade Level: 1 - 2

Customer Reviews

Timothy Rasinski is a professor of literacy education at Kent State University. He has written over 200 articles and has authored, co-authored or edited over 50 books or curriculum programs on reading education. He is author of the best selling book on reading fluency entitled *The Fluent Reader*, published by Scholastic, and co-author of the award winning fluency program called *Fluency First*, published by the Wright Group. His scholarly interests include reading fluency and word study, reading in the elementary and middle grades, and readers who struggle. His research on reading has been cited by the National Reading Panel and has been published in journals such as *Reading Research Quarterly*, *The Reading Teacher*, *Reading Psychology*, and the *Journal of Educational Research*. Tim is currently writing the fluency chapter for Volume IV of the *Handbook of Reading Research*. Tim recently served a three year term on the Board of Directors of the

International Reading Association and from 1992 to 1999 he was co-editor of *The Reading Teacher*, the world's most widely read journal of literacy education. He has also served as co-editor of the *Journal of Literacy Research*. Rasinski is past-president of the College Reading Association and he has won the A. B. Herr and Laureate Awards from the College Reading Association for his scholarly contributions to literacy education. Prior to coming to Kent State Tim taught literacy education at the University of Georgia. He taught for several years as an elementary and middle school classroom and Title I teacher in Nebraska.

My two children were needing some extra practice with spelling. I found these, and the children really love doing them like puzzles. It also reinforces vocabulary, as one needs to know the meanings of the words, to figure out the clues for the spelling. My 74-year old dad had a stroke, and is beginning to recover. I brought this book over to him, and he is enjoying working through the puzzles, also. I can see big improvements in his cognitive function, and handwriting as he progresses through this book. It's helping him a lot. So, it is great for all ages, and stages of life.

My son loves doing these, and I feel like his spelling is improving without him even knowing it. He does a page everyday and it is one of his favorite parts of the school day. Most of the puzzles are easy, but there have been a couple I had to think about to solve. It does use some words that aren't all that common, so some kids might struggle to figure it out. I sit beside my son and help him come up with them when he needs, so that hasn't been a problem for us. Overall I highly recommend this to anyone looking for a fun and easy way to improve spelling.

I bought this for my 1st grader to have as part of our homeschooling line up. Each page starts with a word and then there is a hint to what the next word means AND a clue as to which letter to change (change the first letter, change the vowel, etc). It is a great way to practice spelling, handwriting and boost vocabulary for my son. The words start with 3-letter cvc (consonant, vowel, consonant) words and does increase in difficulty as they proceed through the book. He enjoys it which is most important and I am very happy to have it as part of our line up as well!

Five stars for word ladders! I love the concept. This said, I bought it for my [advanced] kindergardener and it got to hard FAST. I think it really is for 1st or 2nd grade. I'll be trying again with my daughter next year.

My kid loves this workbook. I told him it's a fun quiz book and it really is. It gives you clues and we worked to figure the words out. I will definitely buy this series again.

I bought this as suggested by a fellow homeschooling mom and am glad I did. I use it primarily with my 8 yr old (just starting 2nd grade) and he enjoys doing these. I give him 2 per day. It helps with spelling, logic (having to figure out which letters to keep and which to change) and even gives him practice with printing letters. My 6 year old daughter (just starting 1st grade) saw what he was doing and actually asked me for her own word ladders. She is a beginning reader, but these have been a helpful way to sound out words and when she complete one, she has a real sense of accomplishment! Time and money well spent.

I've been supplementing my first grader's school curriculum with some enrichment activities at home. Though I wanted to boost her academic achievement, I also wanted to ensure she would be engaged with the lessons at home, so picking the right learning resources was very important. I found the Daily Word Ladders (Grades 1-2) to be an excellent, fun, and creative resource. You can pace the lessons (which come in the form of reproducible word study lessons) according to your child's (or in the case of classroom teachers, children) aptitude and interest level. We work on two pages every other day, and my daughter has so much fun, she actually requests that we work on more than two pages at a time. The concept really is fun and engaging. Clues are provided that help a child figure out what the next word on the ladder is, until every rung on the ladder is filled. By keeping the mind engaged in a creative way and challenging a child to think of a word on his/her own, the activity becomes like a vocabulary game. Other skills are also built here such as phonics, spelling, and reading skills. The concept behind the book may appear simple, but the payoffs in terms of student motivation is very high!

These are great to boost spelling and vocabulary. I have one for each of my kids (for their appropriate level) and they enjoy working through these. Each page takes 5 minutes or less to complete.

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